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Excellence 1. For

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student needs to critically evaluate the effectiveness of a performance improvement programme. This involves: making coherent, insightful judgements by

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Merit 3. For Merit,  
the student needs to  
analyse significant  
connections across

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texts convincingly,  
supported by  
evidence. This  
involves developing  
reasoned and clear  
interpretations of  
connections across at  
least four texts.

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application of risk

management

strategies to a

challenging outdoor

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of student evidence,  
with a commentary,  
to explain key aspects  
of the standard ...

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Achieved 4. To meet this standard, the student needs to form personal responses to independently read 1 texts, supported by evidence.

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Demonstrate  
understanding of how  
and why biophysical  
principles relate to  
the learning of  
physical skills An  
annotated exemplar is  
an extract of student

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evidence, with a  
commentary, to  
explain key ...

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Achievement

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Achieved 4. For

Achieved, the student  
needs to create a  
crafted and controlled  
selection of writing  
that is appropriate to

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audience and  
purpose.

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assessment resource  
English for  
Achievement  
Standard 91475B  
Grade Boundary: Low  
Excellence 1. For

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Excellence, the student needs to produce a selection of fluent and coherent writing which develops, sustains, and structures ideas and commands attention.

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Interpret different

perspectives of

people in an historical

event that is of

significance to New

Zealanders An



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assessment resource

Mathematics and  
Statistics for **Level 1**  
Achievement

Standard 91032

Grade Boundary: Low  
Excellence 1. For  
Excellence, the  
student needs to  
apply right-angled  
triangles, using  
extended abstract

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thinking, in solving  
measurement  
problems.

## Standard

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~~Mathematics and ...~~

Exemplar for internal  
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Physics for

Achievement

Standard 91168

Grade Boundary: Low

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Excellence 1. For Excellence, the student needs to carry out a comprehensive practical physics investigation that leads to a non-linear mathematical relationship. This involves writing a discussion that addresses critical issues.

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~~Standard 91168~~

~~Level 2~~ **Physics Level 1**

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Standard 90995 :

Demonstrate

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Understanding of  
rules that govern the  
media in New Zealand  
. An annotated  
exemplar is an extract  
of student evidence,  
with a commentary,  
to explain

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Achievement  
Standard Media  
Studies ...~~

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Standard .

Agribusiness Level 2 .

This exemplar

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Conduct an inquiry

into the use of

organisms to meet

future needs . An

annotated exemplar is

an extract of student

evidence, with a

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commentary, to  
explain

Achievement

Standard

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Mathematics and

Statistics for

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Standard 91581 ©

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Mathematics and Statistics Level 3. 1

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commentary, to  
explain key aspects of  
the standard.

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Mathematics and

Statistics for

Achievement

Standard 91035.

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Mathematics and  
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Standard 91038 :

Investigate a situation  
involving elements of  
chance . An annotated  
exemplar is an extract  
of student evidence,  
with a commentary,

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to explain key

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topics, their teachers will explain what will be assessed and how. Teachers ensure that students are prepared for assessment. If students pass the assessment, the standard is achieved.

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exemplar supports assessment against:  
Achievement

Standard 90855 : 1

Create a visual text .

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**Physics Level 1**

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